



PHYSICAL
THERAPY
LEARNING
INSTITUTE

2020 - 2021 IMPACT REPORT

PTLI reached over 2,800 people and raised over \$26,000 to meet its vision and mission

VISION: PTLI IGNITES collaborative advancement to transform the health of society.

MISSION: Our mission is to provide LEADERSHIP and advocacy to challenge the status quo and drive innovation in physical therapy education, research, and practice.

Strategic Initiative: Leverage collective influence of PTLI to drive innovation in physical therapy education, research, and practice.

PTLI held the Geneva R Johnson Forum on Innovation in Physical Therapy Education, designed to honor Dr. Johnson and maintain her focus of promoting impactful changes for the future of physical therapy.

7th Annual GRJ Forum on Innovation in Physical Therapy Education, October 16, 2020, in partnership with the APTA Academy of Education and the American Council on Academic Physical Therapy, at the Education Leadership Conference. [Virtual format]

PART I - Population Health in Physical Therapy: Preparing Graduates to Address Societal Health Challenges

Keynote: Bringing a Population Health Perspective to Physical Therapy Education

Alan M. Jette, PT, MPH, PhD, FAPTA

[Click here](#) for a video of Dr. Jette's lecture and a copy of his lecture presentation

Part II - Population Health in Physical Therapy: Preparing Graduates to Address Societal Health Challenges

Panelists:

Lisa VanHoose, PT, PhD, MPH

Stephen Hunter, PT, DPT, FAPTA

[Click here](#) for a video of the panel presentation

ATTENDANCE: 1137

2nd Annual Woodruff lecture, in partnership with the American Physical Therapy Association (APTA), the American Academy of Physical Therapy (AAPT), the National

Association of Black Physical Therapists (NABPT), the American Council of Academic Physical Therapy (ACAPT), and the APTA Academy of Education, June 17, 2021. [Virtual format]

The Road to Success: Are We Ready to Change Direction?

Charlene Portee, PT, PhD, FAAPT Dean of the College of Health Sciences,
Alabama State University

[Click here](#) to see Dr. Portee's lecture

Question and Answer Panel:

Charlene Portee, PT, PhD, FAAPT

Kai Kennedy, PT, DPT

Leon Anderson III, PT, MOMT

Rachel Herron, PT, DPT

Tiffany Adams, PT, DPT, MBA, GCS

VIEWS: 1634 to date

Continued fundraising for the **Lynda D. Woodruff Research Grant on Diversity, Equity, and Inclusion in Physical Therapy**, intended to stimulate academic, clinical, and community-based research in physical therapy with a focus on diversity, equity, and inclusion (DEI) and social inequities that lead to health care disparities.

Donations associated with the lecture totaled \$1358 to date.

PTLI held the first Disruptive Innovation in Physical Therapist Education Conference, intended to stimulate deep conversation and foster action among the invited attendees to address both anticipated and unexpected opportunities for change in physical therapist education.

1st Disruptive Innovation in Physical Therapist Education Conference, April 16-17, 2021 [Virtual format]

Keynote by William B. Cutrer, MD, MEd; Associate Dean for Undergraduate Medical Education, Vanderbilt University and Editor of The Master Adaptive Learner

[Click here](#) to view Dr. Cutrer's slide presentation

Topic presentations, highlighting debate related to each topic

Hybrid PT Education

Melissa Lazinski, PT, DPT, DHSc

John Buford, PT, PhD

Reduction of Unwarranted Variation in PT Education

Mike Sheldon, PT, PhD

Jill Horbacewicz, PT, MA, PhD

Time-Variable, Competency-Based PT Education

Steve Ambler, PT, DPT, PhD, MPH

Carey Holleran, PT, MPT, DHS

[Click here](#) to view the slides from all the topic presentations

ATTENDANCE: Limited to 125 invited participants to facilitate discussion

Nine **PTLI** members collaborated to submit a paper to PTJ on the response by physical therapist education to the pandemic and the racial crisis. [manuscript in review process]

PTLI Board members who led the Disruptive Innovation Conference are collaborating to disseminate conference proceedings in several venues.

Strategic Initiative: Strengthen **PTLI's** collaborative relationships to support emerging trends across the continuum of career development in physical therapy

Developed and signed a formal memorandum of understanding with the American Physical Therapy Association, APTA Academy of Education, the American Council on Academic Physical Therapy, the National Association of Black Physical Therapists, and the American Academy of Physical Therapy to support the Woodruff Lecture.

Strategic Initiative: Create and promote a **PTLI** brand to enhance visibility in physical therapy circles

Developed a plan to provide regular podcasts featuring the work of PTLI, its Board members and others.

Continued to recognize outstanding Innovators and Influencers:

Innovator Awards given to a presentation that innovates new areas/ideas/theories/techniques of PT education and is consistent with the vision and mission of PTLI.

[Click here](#) to see award winners.

Influencer Awards given to a presentation that has the potential to have a positive influence toward excellence in PT education and is consistent with the vision and mission of PTLI.

[Click here](#) to see award winners.

Strategic Initiative: Secure financial sustainability of **PTLI**

Continued to receive support for the GRJ forum from the Whitehead Fund and Rehab Essentials

Continued to receive support from the 20 member PTLI Board

Contracted with business entities to process registration and payment for programs

LEARN MORE ABOUT THE PHYSICAL THERAPY LEARNING INSTITUTE

HISTORICAL HIGHLIGHTS

- 1991** The Physical Therapy Learning Institute was founded by Dr. Geneva R. Johnson PT, PhD, FAPTA and Dr. Lynda Woodruff PT, PhD, FAPTA, in 1991, as the Peach Blossom Learning Institute, to provide a forum for generating new ideas related to the evolution of the profession and a platform for the discussion of the future of physical therapy.
- 2000** The name of the organization was changed to the Physical Therapy Learning Institute to continue supporting the development of the DPT and to advocate for the role of the physical therapist as a primary care practitioner.
- 1992-2004** The Board of Directors of the Institute led ten workshops focused on problem-based learning, promotion of the Doctor of Physical Therapy (DPT) as the entry degree, and primary care in physical therapy.
- 2007** PTLI incorporated as a not-for-profit organization. The Geneva R. Johnson Library was created at the University of the Incarnate Word (UIW), San Antonio.
- 2014** The “Geneva R Johnson Forum for Innovation in Education” was inaugurated as the keynote each year at the Education Leadership Conference.

ORGANIZING PRINCIPLES:

- Foster innovation within educational enterprises across the continuum of the profession
- Promote collaboration to transform innovative ideas into action
- Encourage leadership development that motivates dynamic change in academics and practice
- Support translation of scholarship of teaching, learning and assessment into best practices
- Advocate for the advancement in education to expand value and influence change
- Find ways to be visible and influential in a variety of circles
- Insist on inclusiveness in all that we are.

CORE VALUES: PTLI board members function as:

- **INNOVATORS:** Foster dialogue that brings diverse people with differing viewpoints together to facilitate positive changes in education research and practice.
- **ENABLERS:** Question, challenge and facilitate purposeful transformative change in academic physical therapy.
- **COLLABORATORS:** Engage in circles whose initiatives align with the PTLI mission and vision.
- **INFLUENCERS:** Create opportunities for networking of individuals, groups, and organizations invested in academic physical therapy.
- **ADVOCATES:** Build a community that values the dimensions of diversity, equity, inclusion.
- **MENTORS:** Provide guidance to develop future educational leaders.
- **IGNITERS:** Design forums as incubators to spark future action.
- **MOTIVATORS:** Create value propositions during interactions that can orchestrate mechanisms to effect change.
- **FRIENDS:** Share ideas with each other in a judgment free zone that can IGNITE innovation.

For more detailed information, visit us at [Physical Therapy Learning Institute](#)

2020 Board Members

Karen Abraham, PT, PhD
Peter Altenburger, PT, PhD
Mary Tischio Blackinton PT, EdD
Nancy N. Byl, PT, MPH, PhD, FAPTA
Carol M. Davis, PT, DPT, MS, EdD, FAPTA
Susan S. Deusinger, PT, PhD, FAPTA
Sharon Dunn, PT, PhD ^[inactive]
Caroline Goulet, PT, PhD, FNAP
Jennifer Green-Wilson, PT, MBA, EdD
Laurita M. Hack, DPT, MBA, PhD, FAPTA

Greg Hartley, PT, DPT
Gail M. Jensen, PhD, PT, FAPTA, FNAP
Geneva Johnson, PT, PhD, FAPTA
Merrill R Landers, PT, DPT, PhD
Marilyn Moffat, PT, DPT, PhD, DSc (hon), FAPTA
David M. Morris, PT, PhD, FAPTA
Rupal M Patel, PT, PhD
Steven Tepper, PT, PhD, FAPTA
Barbara A. Tschoepe PT, DPT, PhD, FAPTA
Lisa VanHoose, PT, PhD, MPH