



**THE OHIO STATE UNIVERSITY**

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# What we do in person

Things that cannot be done at a distance

School of Health and Rehabilitation Sciences



“If you don’t know where you are  
going, any road will get you there”

Lewis Carroll



# What is a Profession

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A profession is a disciplined group of individuals who adhere to ethical standards. This group positions itself as possessing special knowledge and skills in a widely recognised body of learning derived from research, education and training at a high level, and is recognised by the public as such. A profession is also prepared to apply this knowledge and exercise these skills in the interest of others.



# What is a Doctor?

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MIRIAM WEBSTER

a person who has earned one of the highest academic degrees (such as a PhD) conferred by a university

a learned or authoritative teacher

a person skilled or specializing in healing arts



## Stewards of the Discipline

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“.. the purpose of doctoral education, taken broadly, is to educate and prepare those who can be entrusted with the vigor, quality, and integrity of the field ... someone who will creatively generate new knowledge, critically conserve valuable and useful ideas, and responsibly transform those understandings through writing, teaching, and application.”

Walker, Golde, Jones, et al. The Formation of Scholars: rethinking doctoral education for the twenty-first century. The Carnegie Foundation for the Advancement of Teaching, Josey Bass, 2008.



# Where are we going?

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Do we expect faculty in DPT programs to be stewards of the discipline?

Are we preparing professionals to enter, sustain, and advance the profession, or practitioners to get jobs?

Are we earning the right to be called doctors, educated at the highest level, and worthy of the public trust as the highest authority in our field?



# OSU DPT Program Characteristics

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**124 weeks, 81 on campus**

9 weeks in cadaver dissection

70 weeks (500 hrs) of skills labs

37 weeks clinical education

6 week leadership practicum

**9 Residencies, 3 Fellowships**

**\$20M Extramural Funding**

50 CSM presentations / yr

60 peer reviewed publications / yr

Basic, clinical, and educational

**Multiple Simulation Centers**

**16 Core Faculty**

5 faculty have joint positions w/ clinic

**50 Students / cohort**

**Resident Tuition \$19,560/yr**

**Pro bono clinic**

Student-led for underserved people in low income neighborhood

**PhD Program**

**Specialization Programs**

Research, pediatrics, global health, biomedical engineering



“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”

Michelangelo





# Engagement with Clinicians

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Ongoing direct instruction from Residency and Fellowship Trainees, and from the program directors

Integrated Clinical Experiences in a high quality, local, carefully managed and selected clinics

Opportunities to shadow and engage in-person over time with clinical experts across the academic medical center

Opportunities for part time employment in the academic medical center



# Engagement with Research

In-Person Activity	Participation	Timeline	Outcomes
Directly observe various faculty research programs	100%	2 hrs / wk, 1 semester	See research in action, Spark personal interest
Research Specialization (a few courses & a project)	25%	3-6 hrs/wk, 8-9 semesters	National presentations, co-authored papers
DPT/PhD dual degree	2%	Mimics research specialization during DPT, continues on to PhD program upon graduation, DPT + PhD ≈ 6 yrs	

Our PhD program typically garners multiple PODS a year, and we have PhD students with NIH fellowships  
Our research specialization students routinely have presentations accepted for platforms at CSM



# Interprofessional Education

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## Ongoing, integrated IPE in our school

OT, AT, Med Diet, Med Lab Sciences, Imaging (radiologic sciences, sonography), respiratory therapy, health information management and systems

## Periodic major IPE events

medicine, dentistry, pharmacy, optometry, nursing, veterinary medicine

Required courses (anatomy and research) and electives (global health) include multiple professions



# Service and Leadership

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## Community Service Programs

Students work with each other in small groups to serve local charities helping people with disabilities

## Student Leadership

Class officers meet regular with faculty and with classmates – joint meetings 1-2 times per semester per cohort

Engagement with OPTA and other local professional activities



# Service and Leadership

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## Faculty Lead by Example

APTA Board of Directors

ACAPT Board of Directors

President of the Ohio PT Association

President of APTA Academy of Research

Chair, Foundation for PT Scientific Review Committee

Journal Editorial Boards

NIH Study Section Panelists

College and University Committee Leadership

Director of Residency and Fellowship Education at OSU Hospital

etc.



# Student Advising and Support

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Faculty see students in class for 12 - 24 hrs/wk for 81 weeks out of the 124 weeks in the program

Changes in appearance, demeanor, and interaction are noted, addressed by the instructor, and reported as needed to student progress committee for follow up

Direct one on one advising meetings once a semester while on campus

DCE follows closely during CE midterm and final

Every student gets at least one in-person site visit



# **Student Advising and Support**

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School directly employs two trained counselors to help students in need and manage referrals

Students learn together, support and socialize with each other and with faculty, and enjoy campus resources



**Every DPT program in the US should be just as comprehensive and complete at the one at OSU. We talk about being a big, research intensive program, located at an academic medical center with major resources, and I hear people say, “we cannot all be like that.” I disagree. There should be no other kind.**





“Never apologize for showing feeling.  
When you do so,  
you apologize for the truth”

Benjamin Disraeli