



PTLI reached over 6,500 people and raised over \$11,000 to meet its vision and mission

VISION: PTLI IGNITES collaborative advancement to transform the health of society.

MISSION: Our mission is to provide LEADERSHIP and advocacy to challenge the status quo and drive innovation in physical therapy education, research, and practice.

Strategic Initiative: Leverage collective influence of PTLI to drive innovation in physical therapy education, research, and practice.

PTLI held the Geneva R Johnson Forum on Innovation in Physical Therapy Education, designed to honor Dr. Johnson and maintain her focus of promoting impactful changes for the future of physical therapy.

6th Annual GRJ Forum on Innovation in Physical Therapy Education, October 18, 2019, in partnership with the APTA Academy of Education and the American Council on Academic Physical Therapy, at the Education Leadership Conference.

PART I – Disruptive Innovations in Physical Therapy Education – Educating for Interprofessional Collaborative Practice - The Art of Building Relationships

Keynote: *Transforming Relationships for High Performance - From Frontline to System and Back Again*

Jody Hoffer Gittel, PhD, MA, Brandeis University

[Click here](#) for more information on Jody Gittel

Ignite talks:

Amy Hall Smith, PTA

April Newton, PT, DPT, MA, FNAP

Janice Kuperstein, PT, PHD, MSE

Part II – Disruptive Innovations in Physical Therapy Education – Educating for Interprofessional Collaborative Practice - The Art of Building Relationships

Panelists:

Jody Frost, PT, DPT, PhD, FAPTA, FNAP

Terrence M. Nordstrom, PT, EdD, FAPTA

Zoher Kapasi, PT, MSPT, MBA, PhD, FAPTA

ATTENDANCE: 1034

PTLI conceived and held the Lynda D. Woodruff Lecture, designed to honor Dr. Woodruff in a format that ignites action, innovations, and solutions on issues related to DEI and social justice.

1st Annual Juneteenth Woodruff Lecture, in partnership with the American Physical Therapy Association (APTA), The American Academy of Physical Therapy (AAPT), the National Association of Black Physical Therapists (NABPT), and the University of Delaware, July 1 and 9, 2020 [Virtual format]

Who Do We Want to Be? Responsible Stewardship of Our Profession

Gregory Hicks, PT, PhD, FAPTA, Associate Vice President for Clinical and Translational Research, University of Delaware

[Click here](#) to see the 2020 LDW lecture by Dr. Hicks.

Question and Answer Panel:

Gregory Hicks, PT, PhD, FAPTA –

Sharon Dunn, PT, PhD

Remi Onifade, PT, DPT, MEd

Senora Simpson, PT, DrPH

Robert C. Tillman, PT, MOMT, FAAOMPT, FAAPT

Lisa VanHoose, PT, PhD, MPH

[Click here](#) to see the panel presentation

Views: 5515

Initiated fundraising for the **Lynda D. Woodruff Research Grant on Diversity, Equity, and Inclusion in Physical Therapy**, intended to stimulate academic, clinical, and community-based research in physical therapy with a focus on diversity, equity, and inclusion (DEI) and social inequities that lead to health care disparities.

Donations associated with the lecture totaled \$7,797.

PTLI Initiated planning for the 1st Disruptive Innovation in Physical Therapist Education Conference, intended to stimulate deep conversation and foster action among the invited attendees to address both anticipated and unexpected opportunities for change in physical therapist education.

Strategic Initiative: Strengthen PTLI's collaborative relationships to support emerging trends across the continuum of career development in physical therapy.

Developed and signed a formal memorandum of understanding with the APTA Academy of Education and the American Council on Academic Physical Therapy (ACAPT), at the Educational Leadership Conference to assure the continued presence of the GRJ forum at the Educational Leadership Conference.

Collaborated with the APTA, American Academy of Physical Therapy, APTA Academy of Education, ACAPT, and the National Association of Black Physical Therapists in presenting the LDW Lecture. Memorandum of Understanding will be signed in 2021.

Strategic Initiative: Create and promote a **PTLI** brand to enhance visibility in physical therapy circles.

Created a video of Geneva R Johnson in conversation about her perspectives on physical therapy education and her own contributions to advance entry level physical therapist education to the doctoral degree.

[Click here](#) to see Dr. Johnson share her views.

Added other materials to the web site, including a history of PTLI, a video of Dr. Johnson taking Dr. Woodruff's oral history, a photo album, and a library of references.

[Click here](#) and choose about to explore these resources.

Created and awarded:

Innovator Awards given to presentations that show innovative new areas/ideas/theories/techniques of physical therapy education and are consistent with the vision and mission of PTLI.

[Click here](#) to see award winners.

Influencer Awards given to presentations that have the potential to have a positive influence toward excellence in physical therapy education and are consistent with the vision and mission of PTLI.

[Click here](#) to see award winners.

Created the beautiful logo seen at the top of this report.

Strategic Initiative: Secure financial sustainability of **PTLI**.

Continued to receive support for the GRJ forum from the Whitehead Family Foundation and Rehab Essentials

Continued to receive support from 20 member PTLI Board

Developed and implemented a formal budgeting process for the programmatic activities of PTLI.

Contracted with business entities to accept fees for programs

LEARN MORE ABOUT THE PHYSICAL THERAPY LEARNING INSTITUTE

HISTORICAL HIGHLIGHTS

- 1991** The Physical Therapy Learning Institute was founded by Dr. Geneva R. Johnson PT, PhD, FAPTA and Dr. Lynda Woodruff PT, PhD, FAPTA, in 1991, as the Peach Blossom Learning Institute, to provide a forum for generating new ideas related to the evolution of the profession and a platform for the discussion of the future of physical therapy.
- 2000** The name of the organization was changed to the Physical Therapy Learning Institute to continue supporting the development of the DPT and to advocate for the role of the physical therapist as a primary care practitioner.
- 1992-2004** The Board of Directors of the Institute led ten workshops focused on problem-based learning, promotion of the Doctor of Physical Therapy (DPT) as the entry degree, and primary care in physical therapy.
- 2007** PTLI incorporated as a not-for-profit organization. The Geneva R. Johnson Library was created at the University of the Incarnate Word (UIW), San Antonio.
- 2014** The “Geneva R Johnson Forum for Innovation in Education” was inaugurated as the keynote each year at the Education Leadership Conference.

ORGANIZING PRINCIPLES:

- Foster innovation within educational enterprises across the continuum of the profession
- Promote collaboration to transform innovative ideas into action
- Encourage leadership development that motivates dynamic change in academics and practice
- Support translation of scholarship of teaching, learning and assessment into best practices
- Advocate for the advancement in education to expand value and influence change
- Find ways to be visible and influential in a variety of circles
- Insist on inclusiveness in all that we are.

CORE VALUES: PTLI board members function as:

- **INNOVATORS:** Foster dialogue that brings diverse people with differing viewpoints together to facilitate positive changes in education research and practice.
- **ENABLERS:** Question, challenge and facilitate purposeful transformative change in academic physical therapy.
- **COLLABORATORS:** Engage in circles whose initiatives align with the PTLI mission and vision.
- **INFLUENCERS:** Create opportunities for networking of individuals, groups, and organizations invested in academic physical therapy.
- **ADVOCATES:** Build a community that values the dimensions of diversity, equity, inclusion.
- **MENTORS:** Provide guidance to develop future educational leaders.
- **IGNITERS:** Design forums as incubators to spark future action.
- **MOTIVATORS:** Create value propositions during interactions that can orchestrate mechanisms to effect change.
- **FRIENDS:** Share ideas with each other in a judgment free zone that can IGNITE innovation.

For more detailed information, visit us at [Physical Therapy Learning Institute](#)

2019 Board Members

Karen Abraham, PT, PhD
Peter Altenburger, PT, PhD
Mary Tischio Blackinton PT, EdD
Nancy N. Byl, PT, MPH, PhD, FAPTA
Carol M. Davis, PT, DPT, MS, EdD, FAPTA
Susan S. Deusinger, PT, PhD, FAPTA
Sharon Dunn, PT, PhD ^[inactive]
Caroline Goulet, PT, PhD, FNAP
Jennifer Green-Wilson, PT, MBA, EdD
Laurita M. Hack, DPT, MBA, PhD, FAPTA

Greg Hartley, PT, DPT
Gail M. Jensen, PhD, PT, FAPTA, FNAP
Geneva Johnson, PT, PhD, FAPTA
Merrill R Landers, PT, DPT, PhD
Marilyn Moffat, PT, DPT, PhD, DSc (hon), FAPTA
David M. Morris, PT, PhD, FAPTA
Rupal M Patel, PT, PhD
Steven Tepper, PT, PhD, FAPTA
Barbara A. Tschoepe PT, DPT, PhD, FAPTA
Lisa VanHoose, PT, PhD, MPH

